

To reach school district personnel by email you need to type their first initial then their last name @keshequa.org for example:  
nrochelle@keshequa.org

# Chronicle

Honor

Wisdom

Leadership

Truth

## Vet's Memorial Rededicated by Dalton Elementary Kids



A flowering Bradford pear tree was planted to honor World War I veteran Cecil Seager at Dalton Elementary School. It replaces the original memorial tree that was removed to accommodate the Keshequa Building Project.

The original tree, with a memorial plaque honoring Seager, was planted years ago by the American Legion. The plaque was saved by the Dalton Committee and it is now in front of the new tree.

Cecil Seager was a student from Dalton who, in 1918 at age 17, was killed in The Great War.

The new pear tree was planted after the first killing frost of the season. Participating were members of Mr. Seager's family, Cecil Buchinger (who was named after Seager), Keshequa Central School superintendent Neil Rochelle, KCS Board of Education president Patricia Piper, and Dalton Elementary principal Richard Greene.

*Dalton Planting Committee organizers student council representative Ryan Forrester (front) and (left to right) Carolyn Lowell, Rich Greene, and Patrice Forrester.*

The mission of the Keshequa Central School District is to provide opportunities to empower all students to be cooperative, self-directed lifelong learners, prepared to responsibly meet the challenges of the twenty-first century.



# A Senior Learns and Earns



*Jeff Howes learns and earns.*

Senior Jeffrey Howes knows the value of a good education, and now he is learning the value of hard work.

He's in an innovative early dismissal program, that allows seniors the ability to gain valuable work experience in an internship in a specific career field. Because of this opportunity, Jeff is seeing firsthand the connection between things he learned in school and the workplace. Jeff attends his required classes in the morning and early afternoon before heading out to the workplace for a different kind of learning on a local farm.

When asked what sorts of things learned in school are found in his workplace, Jeff responded "I use some math, mostly for measuring and stuff. I use reading for directions and instructions and keeping up on things in trade magazines. Most of the stuff I use in the workplace I probably learned in my business classes. Most of the work that I do is pretty much hard work and it's a lot different than it is at school."

Some of the goals of the early dismissal work release program are to allow students the ability to gain occupational skills and positive work habits such as being on time, filling out paperwork properly, working for a boss, teamwork, etc. These habits often carry over into the classroom.

The program teaches students like Jeff's responsibility and accountability by requiring him to fill out weekly work logs that explain what he did or learned at work. The program also forms bridges from what is being taught to why it's being taught. This connectedness is important in keeping seniors focused on

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*"...it'll make a difference in their college or working careers."*

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their future goals. Currently, almost twenty percent of KCS seniors participate in some form of internship.

School-to-Work Coordinator Shawn Bielicki is in charge of the early dismissal/late entry program. He works with students in finding jobs, participating in job shadow experiences, summer internships, and school based internships.

"It is important the students gain these valuable work experiences before

they leave this building - it'll make a difference in their college or working careers," he said. "I often find that after kids go out and do this, they buckle down in school and start to get serious.

"They see relevance in what we teach and stop asking when am I ever going to use this? Also, these internships sometimes prepare kids so that when they get to college, they know what they are going for is really what they want.

"Lastly, and maybe most importantly, we don't want them sitting in two, three, or four study halls a day," he continued. "If they aren't in classes, let's get them out of here and get them some experience or some occupational skills and work habits."



Governor George Pataki (left) accepts a Keshequa Busy Bees shirt and an honorary membership in the alternative education program, from program coordinator and teacher Scott Burt (center). Making the introduction is state Senator Pat McGee (right) who provided the Busy Bees with their start-up funding three years ago and who recently secured grant funding to renovate the old KCS bus barn into a permanent home for the student's workshop.

The Busy Bees are made up of students who are at-risk of dropping out of school. Half of their school day is spent in an academic teaching environment, and the other half is spent learning building trades. Since the program began, the students have put up three log homes, a gazebo in one of Nunda's parks, a handicap ramp, flower boxes in the Nunda business district, playhouses, and storage sheds.

The program saves taxpayers thousands of dollars each year. "When it started, the drop out rate at Keshequa was five-percent," said high school principal Mark Mattle. "This year, as a direct result of the Busy Bees program, the drop out rate was cut in half."

# Bill Gates' Lesson Plan



When Bill Gates recently addressed a high school in California, he spoke of eleven things that the students did not and will not learn in school. He commented that feel-good, politically-correct teachings had created an entire generation of students that have no concept of reality, and how this set them up for failure when they hit the real world.

Business teacher Shawn Bielicki (left) uses the Gates lessons while teaching his students.

“Whether you love or hate Bill Gates, or whether you agree or disagree with him, is irrelevant,” he said. “I want kids to be grounded with a good sense of reality and be prepared to face the challenges of today. Gates’ speech provided a very powerful message to the students that got them thinking.”

“The Gates lesson, in a nut shell, tells students to step up and take responsibility for themselves,” said Mr. Bielicki. This lesson is one of several real life applications that he uses in the classroom.

## Veterans Project Team Visits Historical Office

In continuing their work on the Nunda Veterans Project, the middle school Veterans Team visited the Livingston County Historian’s Office and Museum, in Geneseo. While combing through the materials there, the students made several interesting discoveries.

One was the recently restored Civil War flag that had been hidden in the coat of a Nunda Union soldier who was captured at Gettysburg. Another was a manuscript written in the 1920s by a Nunda resident about the village’s role in WWI.

Taking the students through museum’s extensive veterans files, scrapbooks, notebooks, and computer database were county historian Pat Schaap and her staff.

The MS Veterans’ Team continues to collect the survey sheets they gave to area veterans. The students have started to put this information in a database.

On the MS Veterans Team are eighth graders Sarah Burrus, Kristin Hanley, Alaina Loftus, Charles Provorse, Kassandra Reynolds, and Josh Trim, and seventh graders Nathan Hand, Mat Kreuzer, and Jason Small. Parent members are Patty Kruezer and Shelley Trim. Faculty advisor is Tom Cook.

### THESE ARE THE ELEVEN BILL GATES RULES OF LIFE:

- 1** *Life is not fair, get used to it.*
- 2** *The world doesn't care about your self-esteem.* The world expects you to accomplish something BEFORE you feel good about yourself.
- 3** *You will NOT make \$40,000 a year right out of high school.* You won't be a vice-president with a car phone until you earn both.
- 4** *If you think your teacher is tough, wait until you get a boss.*
- 5** *Flipping burgers is not beneath your dignity.* Your grandparents had a different word for burger flipping- they called it opportunity.
- 6** *If you mess up, it isn't your parents fault.* Don't whine about your mistakes, learn from them.
- 7** *Before you were born, your parents weren't as boring as they are now.* They got that way from paying your bills, cleaning your clothes, and listening to you talk about how cool you are. So before you save the rain forest from the “parasites” of your parent’s generation, try delousing the closet in your room.
- 8** *Your school may have done away with winners and losers, but life has not.* In some schools, they have abolished failing grades and they’ll give you the test as many times as you want to get the right answer. This doesn't bear the slightest resemblance to ANYTHING in real life.
- 9** *Life is not divided into semesters.* You don't get summers off and very few employers are interested in helping you find yourself. Do that on your own time.
- 10** *Television is NOT real life.* People actually have to leave the coffee shop and go to jobs.
- 11** *Be nice to nerds.* Chances are you'll end up working for one.

# KCS *RADIo* Station Another Communication Tool

Now nearing its first anniversary, Keshequa Central School's student run FM radio station is showing growth as the fledgling broadcasters master the craft of communicating via the "empire of the air." The one-watt RadioActive 93.5 FM station is on the air from 8:00 AM to 3:30 PM with broadcasts that cover much of village of Nunda. It offers news, information, and music. Advising the student disc jockeys and engineers is instructor Randy Swartzfager, who also donated much of the radio equipment used in the station.

Launched last spring to tie in with technology curriculum, the station had to meet the numerous state and federal regulations before going on the air. Once started, the student broad-

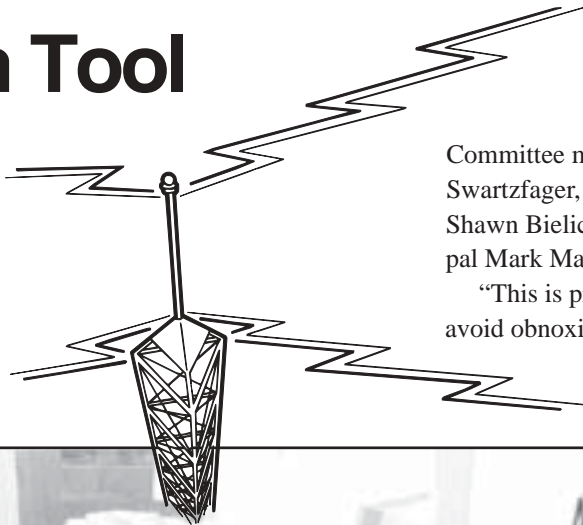
casters quickly realized they were doing something special.

Even though the station can potentially reach over a thousand listeners, the students assumed up front that their audience would only be their peers. However, they quickly discovered they were being heard by community residents and that they had to become a "real" station. This meant delivering broader programming fare to their listeners. The station's fare expanded from just music to include school news, sports talk, and weather.

Regular RadioActive 93.5 listeners are the Busy Bees. The student crews in this KCS alternative building program often listen while working on offsite projects. Busy Bees instructor Scott Burt commented that the on-air talent has shown growth and is starting to sound "pretty good."

"It's up to the student D.J.'s to program their time slots," said Mr. Swartzfager. "As the kids branch out, they're beginning to do some clever things and some pretty cool stuff."

An ethics committee monitors the programming, which approves music selections before airing.



Committee members include Mr. Swartzfager, school-to-work coordinator Shawn Bielicki, and high school principal Mark Mattle.

"This is preventive maintenance to avoid obnoxious stuff," said Mr.

Swartzfager. "It isn't

censorship or suppression.

We're following established Federal Communications Commission regulations regarding such things as profanity. We also have to keep in mind what is appropriate for this student venue and that we are in a place of learning and character. In many cases we are stricter than the FCC."

The station's ability to broad-

cast news and important school information in real time to the community is seen as a plus. "It's another form of communication we use to reach people," Mr. Swartzfager continued. "We don't expect people to tune in constantly, but it's nice to have this one additional tool."

Mr. Bielicki is the station business manager. He says future station plans include the class writing and producing 60 second commercials for broadcast, reading community service announcements, researching the possibility of recording and replaying local events or church services, and going on the world wide web as Web RadioActive935.com. "Everything takes time and money, but progress has been great thus far," he said.

Almost a dozen students work at the station. "RadioActive 93.5 FM has impacted their lives, instruction, and work habits," notes Mr. Bielicki. "I have personally seen positive progress in students that want to be on the air. They have buckled down in school and become more open to academics. They are learning valuable lessons that can be carried over to college and life itself. The station's impact is that powerful."



*Senior Chris Nelson spins at RadioActive 93.5 fm.*

# Counselor's Corner

by Louise Hajjar Diamond; from the KCS school counselors Debra Beaumont, Jessica Bedell, and Tom Wiggins

## Talking through the middle years

What are parents to do when their adolescent children suddenly act so differently? How can we insure that our young teens will always tell us when something is wrong instead of turning to peers? What are the reasons some kids suffer more emotional scars than others on the journey through adolescence?

The pre-teen and early teen years are difficult for kids, parents, and educators. These years are hard in even the best family environment.

The factor with the most impact seems to be the unconditional love and consistent support from at least one parent or caretaker. Another crucial factor is the adolescent's ability to like himself.

The three most important things you

can do to guide your children through these turbulent times are to model appropriate behavior, listen to your children, and know all about them.

### Model good behavior

From the beginning of life, children imitate their parents. This includes everything from learning language to developing values. Parents who value people, the law, the importance of education, and honesty will most likely have children who value these things. Parental example is one of the best teaching tools we have. Adolescents who feel good about themselves and their home life will be far less likely to turn to destructive peer situations like gangs.

### Listen to your kids

Listen without interrupting. Listen

without judgment. Try to understand their points of view even if you don't agree with them. Let them know it's OK to be confused or angry. Discuss feelings of anger without judgment. Guide your children toward appropriate anger-releasing outlets, such as exercise, talking, or writing in a journal. Let them know your behavior expectations. Set realistic rules and consequences to live by, such as bedtimes and curfews. Don't threaten or promise something that is out of your control, such as the reactions of other adults in the child's life.

### Know your kids

Give encouragement and support healthy choices and interests. Know how they spend their time when they're not with you. Talk to them about music, sports, and the hobbies they like. Talk to your kids about their friends without being too critical. Make sure the parties they attend are appropriately chaperoned. Let your kids know the things you don't approve of them doing, such as smoking, drinking, having sex, engaging in violent behavior, or taking drugs. Don't assume they understand the consequences of these things at their age. Encourage them to come to you even if they make a mistake.

### A balancing act

Parenting is a balancing act from the very beginning. Providing a good example, communicating daily, and really knowing your kids as individuals can make the difference between your child's success and happiness during these challenging years.

It may be encouraging to know that parents do remain the biggest influence in their kid's lives, even through the teen years. Give them unconditional love and guidance and enjoy them.

- Mrs. Diamond is a school counselor in Florida, a freelance writer, and mother of two.

## Buster the Bus Hosts Dalton Safety Summit



Students and Buster the Bus parlay at the annual Bus Safety Week summit.

Buster the Bus was the keynote speaker at the Dalton Elementary Bus Safety Week program. This is the sixth time Buster has spoke with students, grades K-3, about the importance of safe behavior on and around school buses.

In other highlights:

- Fourth graders received a hands-on simulation experience of what happens if one is standing in the aisle when a bus stops suddenly.

continued on page 6

## Buster the Bus *continued*

- Fifth graders discovered how much larger railroad trains are than school buses.

### Riders of the Month

Exceptionally good bus passenger behavior will be rewarded in the Bus Safety Rider of the Month program. Four children will be selected each month who live up to safe rider expectations and rewarded with free ice cream and a bus safety activity pack.

Next June, the 40 Riders of the Month will be treated to a party at the bus garage, at which two will be selected Riders of the Year.

### Safety drills

Bus drivers have three safety drills a year on their individual buses. These include all K-12 students.

### Ask your children

Parents are encouraged to ask their children:

- if they know the school bus danger zones;
- if they can identify the “driver’s signal.”
- if they know how many steps they must take before crossing the road.
- if they know what happens if the bus driver blows his horn.

If you don’t think your child knows the answers, contact his bus driver or contact the transportation supervisor Ivan Beardsley at 476-5789.

### Upcoming

- “Smiley” will come to visit during the spring safety program. Students will also get the chance to climb out a bus window.

### The most important rule

**RED flashing lights mean STOP!**

## Dear Parents,

An objective of the National PTA is that every child should be assured that his school is safe and drug free. The Keshequa Parent Teacher Student Association is taking that goal one step further. We want to help parents and community members create a safe and drug-free community with the publication of a Networking Directory.

Networking Directories have been very helpful to parents in neighboring school districts and we would like it to work for us, also. The goals of the Networking Directory are printed below, please take a few moments to read them and the Agreement on the facing page.

Think about what a great springboard this might be for communication between you and your child, as you sit down to discuss signing this agreement as a family. Then join other concerned and caring families by signing the pledge Agreement on the facing page and mailing it to us for inclusion in the 2003 Networking Directory. Thank you advance for your support.

This form may be delivered in person at any KPTSA meeting, or you may mail it to:

KPTSA  
Dalton Elementary School  
PO Box 194  
Dalton, New York 14836

**Please return it to us by February 28, 2003,** to make our March 6 deadline.

### What are the goals of the Parent Networking Directory?

- 1) To provide caring parents with support and a practical way to network with each other.
- 2) To encourage more communication about drug-free issues between parents and their children, between youth and youth, and between parents and their children’s friends.
- 3) To allow more youths to attend more drug-free activities.
- 4) To provide youths with more reasons to choose a drug-free lifestyle.

### How can the Parent Networking Directory help?

*If your child is invited to a party...*

- 1) Check the directory to see if the student hosting the party is listed.
- 2) If YES, call the student’s parents to ask about the date, beginning and ending times, activity (example: pizza party), location, transportation, and chaperones. You may also wish to offer to help with food, transportation, and/or chaperoning.
- 3) If NO, try to contact the host parents to find out if they will be home and what their policy is regarding drug-free parties. Then decide if your child should attend the party.

### When your child attends a party...

- 1) Be sure your child knows how to reach you and has change for a pay phone.
- 2) Let your child know that you are to be called if the party location changes.

Be sure you and your child have discussed the importance of the Parent / Student Networking Directory.

# The Parent/Student Networking Agreement

The issues facing young people today can be overwhelming and difficult to face alone. This contract is designed to facilitate the communication between caring members of our community, our students and within families. Signing this agreement registers your family in the *Parent Networking Directory* (grade 6-12) and begins the process of open communication among family members about issues related to alcohol, drugs, and violence.

I (adult) value the welfare and future of my child/children and others. Therefore, I agree to the following:

1. In my home, I will not serve or knowingly allow the use of alcohol by guests under the age 21, nor will I allow the use of illegal substances by anyone.
2. I will provide visible adult supervision at events in my home.
3. I give permission for the information below to be included in the *Parent Networking Directory* (grade 6-12) for one year.

I (young person), recognize that there are many potentially destructive decisions I face every day. I understand the dangers associated with the use of alcohol and drugs and destructive behaviors often associated with impairment.

I agree to the following:

1. I will give my best effort to remain alcohol and drug free and avoid making decisions that will jeopardize my health and safety.
2. I will never drive under the influence nor accept a ride from someone who is impaired.
3. I will call if I am ever in a situation that threatens my safety.

## PLEASE PRINT

(Exactly as you want the information to appear in the directory)

Parent/Guardian Name(s) \_\_\_\_\_

Address \_\_\_\_\_  
Street

town \_\_\_\_\_ zip \_\_\_\_\_

Phone(home) \_\_\_\_\_ other \_\_\_\_\_

Students name(s) \_\_\_\_\_ Grade as of 2002-2003 \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent/guardian signature \_\_\_\_\_ DATE \_\_\_\_\_

Student(s) signature: \_\_\_\_\_ DATE \_\_\_\_\_

In order to be listed in this *Parent Networking Directory* (grade 6-12), each student(s) and parent(s)/guardian(s) signed an agreement, which is printed above. To the best of our knowledge, all persons listed in the directory have asked to be included with every intention of fulfilling the agreement. However, neither the KPTSA nor the Keshequa School District can guarantee that. This is why YOUR personal phone call to host parents to substantiate specific event information is so important.

# Drama Club's Holiday Show Toured Community

The Drama Club's holiday play *The Best Christmas Pageant Ever* was presented in three performances in three separate locations. Written by Barbera Robinson, who based it on her popular children's book of the same name.

The show opened December 14 in the Nunda High School Auditorium, then moved to the Nunda Trinity Church for a Sunday December 15 morning performance before going to the Oakland Wesleyan Church for a dinnertime matinee.

*The Best Christmas Pageant Ever* tells the story of the bratty Herdman kids, town terrors who somehow find themselves cast in the local church Christmas play. Their interpretation results in comic disaster and revelation.

Playing the horrible Herdman kids were student thespians Christopher Gray, Lindsay Gunn, Nathan Hand, Dillon Kronert, Sarah Luther, and Matt Moran.

Also cast were Brittany Brewer, Jessica Clovis, Jonathan Couture, Andrea DeMarco, Ari Demberel, Aerial Donovan, Brendan Ehman, Scott Gray, Cassie Gunn, Ashley Hendershot, Donna Hoodak, Greg Hoodak, Rachel Howell, Timothy Jackson, Rachel King, Stephanie Kreuzer, Kevin Moran, Josh Pierce, Nathan Pierce, Laurie Rich, Drew Russell, Catalina Salem, Conor Sheehan, Alex Simone, Jason Small, Nicholas Snyder, and Tyler Westcott.

The play featured two choir ensembles. In the angel choir are Angela Columbo, Katelyn Gelser, Sarah Gray, Sarah Hand, Theresa Krenzer, Becca Pierce, Grace Rich, Ariel Simone, Breannah Smith, Jessica Stokes, Carley Underwood, and Tori Underwood.

The "Baby Angel Choir" consisted of Katie Forrester, Michelle Hand, Kristen Jackson, Megan Moran, Katy Otero, Selena Otero, Haley Russell, and Nicole Simone.

"It's a show full of music, fun, laughs, and lots of Christmas spirit," said Jackie Morgan, who co-directed the play with her husband Jack.

Next from the KCS Drama Club is a musical comedy.

## Sixth Graders Must Have Shots



Before entering the seventh grade, all six grade students must have completed the Hepatitis B vaccine series. This is required by New York State health law.

Six graders should start the series now. The series consists of three injections in a time frame of six months. If your student has already completed the series, please forward a copy of the vaccine to the health office.

Any questions or assistance requests can be directed to Christina Meissel, RN, in the school health office by telephoning 468-2541, ext. 2027.

## Middle School Notes

by Gary Collichio, Middle School Principal

The Middle School Student Council's annual fundraiser was a success and has initiated many activities for its constituents.

One of these events included the always-popular ice cream social, held in the cafeteria, free of charge to the students. This happy occasion is always a great way for teachers and students to interact, on a social context, in a relaxed, fun activity.





# Halloween Parade at Dalton Elementary

Here are a few photos from the Halloween Parade at Dalton Elementary School.



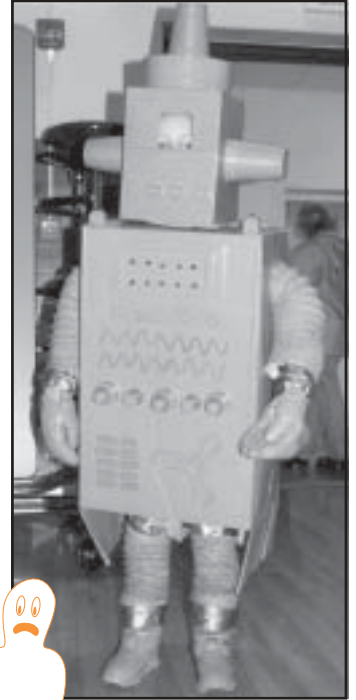
*An Autumn Fairy- she didn't have time to paint all of the trees this year before Jack Frost's visit.*



*Two from the crypt.*



*Hogwart nothing!- photographic proof that Harry Potter attends Dalton Elementary. To his left is Cinderella, adjusting her hair.*



*"Danger, Will Robinson! Danger!"*



*Beauty and the beast.*



*Spiderman demonstrates web-slinging technique.*



*A witch - wicked or good?- you decide.*



*A purr-fect catwoman.*



*A lazy lion.*



*Kindergartners in formal-wear, pausing by the Ladies' Lounge.*



*Sightings of Sugar Plum Fairies are rarer than one would think. We're fortunate to have caught one here casting an enchantment with her magic wand.*

# Reflections Contest

## Winners



Here are the winners of the KPTSA Reflections contest. Entries were displayed in the District Office hallway during the month of December.

### Literature

#### Primary (Preschool- Grade 2)

**1st place-** *"Courage Comes in All Sizes"* by Megan Moran

#### Middle/Junior (Grades 6-8)

**1st place-** *"A Survivor"* by NaTasha Germack  
**2nd place-** *"Guardian Angel"* by Leanna Derrenbacher

### Music

#### Primary (Preschool-Grade 2)

*"Kate's Courage"* by Kathryn Forrester

### Photography

#### Intermediate (Grades 3-5)

**1st place-** *"The Wait of the Blue Bird"* by Carley Underwood  
**2nd place-** *"Heroes"* by Elizabeth Gilbert  
**3rd place-** *"Servicemen Signs of Courage"* by Ryan Forrester

#### Middle/Junior (Grades 6-8)

**1st place-** *"The Road of Parenthood"* by Victoria Underwood

### Visual Arts

#### Primary (Preschool-Grade 2)

**1st place-** *"Going for the Gold"* by Kathryn Forrester  
**2nd place-** *"In the Navy"* by Zachary Galton  
**3rd place-** *"Josh's Surgery"* by Joshua Tallman

#### Intermediate (Grades 3-5)

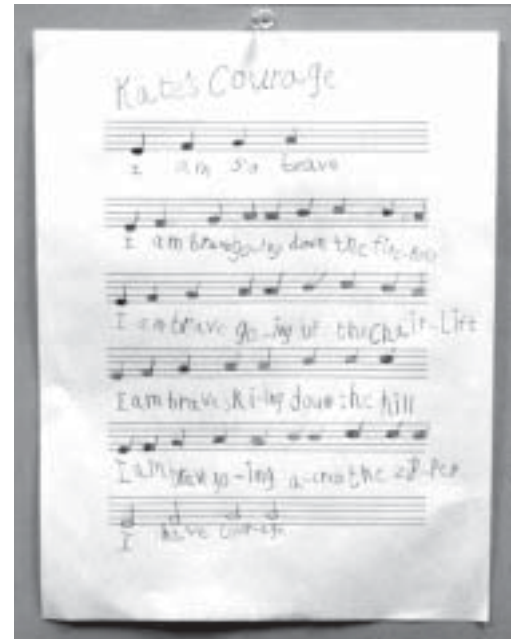
**1st place-** *"Peace over Patriotism"* by Tyler Westcott  
**2nd place-** *"Courage"* by Gabrielle DiAngelo  
**3rd place-** *"The Winning Competition"* by Krysten & Kylie Hennig

#### Middle/Junior (Grades 6-8)

**1st place-** *"Courage to Stand Out"* by Angelica Schmitter  
**2nd place-** *"I hold in my hands the Courage to Believe"* by Casey Welch  
**3rd place-** *"Courage to be Different"* by Laurie Rich

#### Senior (Grades 9-12)

**1st place-** *"There Ain't No Mountain High Enough!"* by Eric Kanouse  
**2nd place-** *"Untitled"* by Desiree LaDelfa  
**3rd place-** *"Untitled"* by Justine Powell



Sheet music for Kathryn Forrester's song "Kate's Courage."



*"There Ain't No Mountain High Enough!"* painting by Eric Kanouse

## Dalton Doings

by Richard Greene, Elementary Principal

I hope your winter is going well. Here are some important events coming up at the elementary school. Feel free to drop by and join us for the "I Noticed You Build Peace" awards.



- February 3 - 5 ..... Fourth grade ELA Test (mornings)
- February 7 ..... Report cards carried home
- February 12 ..... "I Noticed You Peace" assembly @ 9:00 a.m.
- February 14-17 ..... Presidents' Recess
- February 26 ..... Early dismissal - Staff development @ 10:30 a.m.

# KCS Releases First Quarter Honor Roll

The following Keshequa Central School students made the first Honor Roll of the 2002-03 school year. High honor students earned a grade average of 89.5 or higher and honor students earned a grade average falling between 84.5 and 89.4 points.

## 12th grade High Honor

Samantha Buchholz  
Heather Cobin  
Joshua DeBuyser  
Nivole Favo  
Rochelle Funk  
Caitlin Graham  
Ashley Hendershot  
Jeffrey Howes  
Shannon McAuslen  
Ashley Piper  
Linda Rice  
Catelina Salem  
Cassandra Smith  
Rachel Snoddy  
Marta Strain  
Jessica Taft  
Uygar Tuna  
Rebecca Waddle  
Amanda Wood  
Samantha Young

## Honor

Brittany Brewer  
Jeremy Cartwright  
Madison Cassidy  
Ryan Cassidy  
Brittany Clovis  
Lisa Derrenbacher  
Amanda Emke  
Matthew Gelser  
Lynn Johnson  
Jennifer Kiley  
Andrew King  
Kristin Kramer  
Erick J. Moran  
Christopher Orellana  
Justine Powell  
Robert Preston  
Nathan Rynkowski  
Brandi Stephens  
Jerrid Thomas

## 11th Grade High Honor

Henry Adams  
Casey Beechey  
Adam Ellis  
Nathan Grosse  
Brooklyne Hendershot  
Matthew James  
Jason Krenzer  
Sarah Luther  
Anna Moffat  
Scott Rigney  
Jeffrey Rook II  
Conor Sheehan  
Kristen Waldon  
Julie Willett  
Derek Worden

## Honor

Jacob Baxter  
Justin Bradt  
David Brown  
Jamie Cassidy  
Luke DeBuyser  
Travis Deiter  
Jeffrey Ellsworth  
Abijah Gath  
David Johnson  
Robert McEvoy III  
Melissa Miller  
Keith Osmun  
Edith Rich  
Sarah Sullivan  
Peter Trippett  
Sarah Wright

## 10th Grade High Honor

Bryan Buckel  
Shanee Coburn  
Aeriel Donovan  
Steven Duby  
Meghan Giles  
Cassandra Gunn  
Courtney E. Halter  
Rachel Howell  
Rachel King  
Melissa Krenzer  
Dillon Kronert

Brian Nickerson  
Joshua Pierce  
Morgan Sanford  
Andrea Zeh

## Honor

Jessica Clovis  
Jamie Fox  
Janae Holley  
Delia Kennedy  
Matthew LaGeorge  
Philip Moran  
Ashley Perry  
Robert Schwegler  
Leon Shaver  
Christopher Whiteman

## 9th Grade High Honor

David Brooker  
Justin Cartwright  
Blaine Ellis  
Matthew Flint  
Amber Funk  
Jenny Holley  
Bethany James  
Eric Kanouse  
Ashley McAuslen  
Jennifer Pearl  
Rory Sheehan  
Rachel Strain  
Alexander Ulik

## Honor

Sarah Beechey  
Ashley Burnett  
Troy Deiter  
Brandon Howarth  
Brandi Kelly  
Jason Pierce

Chaleigh Savastano  
Sarah Scott  
Kady Smith  
Corey Yeoman

## 8th Grade High Honor

Kari Buchinger  
Jason Buckel  
Amber Didas  
Kristen Hanley  
Crystal Harrington  
Joshua Houghtaling  
Lorelei E. Kujat  
Alaina E. Loftus  
Marcie Mallaber  
Sarah Morris  
Nathan L. Pierce  
Grace Rich  
Amber Stephens  
Joshua Trim  
Matthew J. Whiteman

## Honor

Janeen M. Bennett  
Hope E. Borden  
Katelyn J. Brewer  
Sarah M. Burrus  
Amber L. Carney  
Sarah E. Cobin  
Steven D. Emke  
Kevin Garwood  
Scott Gray  
Raymond Halter  
Stephanie Jones  
Peter Mucha  
Mark Nesbitt  
Nikkole Pragle

Christopher Rudgers  
Justin Sherlock  
Timothy Snyder  
Tyler Snyder  
Jessica Stokes  
Joseph Waddle

## 7th Grade High Honor

Justin Camuto  
Ashley Cassidy  
Jacalyn Donovan  
Rachel Kanouse  
Theresa Krenzer  
Mathew Kreuzer  
Robert Newcomb  
Allen Pierce  
Laurie Rich  
Dustin Rook  
Angelica Schmitter  
Jason Small  
Devin Thorne  
Marissa Underwood  
Nicholas Willey

## Honor

Chelsea C. Amrhein  
Rhiannon Boehm  
Jessica Case  
Jacob Dale  
Andrea DeCramer  
Cheyenne DeMarco  
Brendan Ehmam  
Dominic Flint  
Joshua Goodridge  
Adam Green  
Ashley Green  
Felicia Gregg  
Nathan Hand  
Eric Howard  
John Johnson  
Rory Kennedy  
Joseph Layland  
Joseph Maddalena  
Ryan McClements  
Lauren Morris  
Anna Mucha  
Shawna Nickerson  
Ryan Nugent

Brittany Pawlowski  
Patrick Reichard  
Timothy Rymer  
Kassandra Schrier  
Nicholas Shute  
Nathaniel D. Spencer  
Jessica Walker  
Courtney R. Willey

## 6th Grade High Honor

Jacob Axtell  
Kayla Beardsley  
Courtney Curry  
Emily Gibson  
Chrysta Giles  
Brian Gordinier  
Sarah Gray  
Lindsay Gunn  
Alicia Halpenny  
Ashley Hark  
Thomas Miller  
Matthew Moran  
Mirandah L. Palmer  
Erin A. Patridge  
Ariel B. Piper  
Albert Schmitter  
Jeffrey Steidle  
Sydney Sullivan  
Victoria Underwood  
Breanna Yaw

## Honor

Anglea Colombo  
Megan Curry  
Charise Gelser  
Duane Gibson  
Amber Herington  
Michelle Loiacono  
Brandon Nickerson  
Jesse Orellana  
Johnathan Peritore  
Bert Provorse  
Natashia Robb  
Terri Rook  
Dominick Vasile  
Brittany Willey  
Ashley Worden  
Adele Zeh



# Drama Club Went Barefoot

A warm romantic comedy was this seasons first offering from the KCS Drama Club. It was *Barefoot In The Park* by Neil Simon, staged in the Nunda High School Auditorium on November 22 and 23.



The story follows a young newlywed couple as they establish their life together in New York City, living on a shoestring budget. Comic situations arise from their differing personalities: he's steady and conservative, trying to establish himself with a law firm, and she's flighty and free-spirited.

Cassandra Smith played the young bride, Corie Bratter, with Andrew King cast as husband Paul. Lending support were Sarah Luther, Conor Sheehan, and Pete Trippett. The production was directed by Christopher Norton.

*Barefoot In The Park* is an entertaining variant on the venerable comic theme of conflicting personalities in a marriage. Distinguished precursors include the George S. Kaufman and Marc Connelly play *Dulcy*, the comedy act of George Burns and Gracie Allen, and Scott Rorick's novel *Mr. And Mrs. Cugat* which indirectly inspired the classic television series *I Love Lucy*.

*Barefoot In The Park* was first performed on Broadway in 1963 with a then unknown Robert Redford cast as the husband. Redford repeated his role for the 1967 movie version, in which Jane Fonda co-starred as the wife. The play was also the basis for a TV series starring Scoey Mitchell and

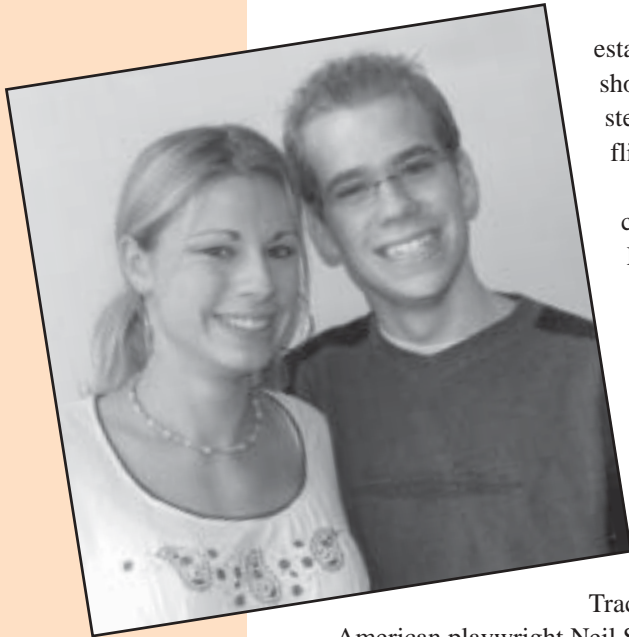
Tracy Reed which ran from 1970 to 1971.

American playwright Neil Simon (born 1927) has enjoyed a remarkably successful career in comedy. He first came to notice as one of script writers for Sid Caesar and Imogene Coca's 1950s TV program *Your Show Of Shows*. From there he went to Broadway, with his best known plays including *The Odd Couple* and *The Sunshine Boys*. He wrote the books for several musicals including *Sweet Charity* and also a number of screen-plays including *Murder By Death*.

## Thank You...

...to the parents, community members, and KCS staff and faculty who supported the middle school student council sales. A tip of the hat to Mrs. Gray, Mrs. Whiteman, Mrs. Boehm, and Mrs. Kreuzer for their help in collecting money. Special thanks to Mrs. Weaver who helped with record-keeping and Mrs. Button who helped in the business office.

Cassandra Smith and Andrew King played the leads in the romantic comedy *Barefoot In The Park*.



## Keshequa Central School

P.O. Box 517  
Nunda, New York 14517-0517

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